

International Symposium on Inclusive, Special, and Early Childhood Education (INCLUDE-Frontiers)

Symposium Overview

The INCLUDE-Frontiers Symposium explores the foundations and future of inclusive education, early childhood development, and learning environments designed to support learners with diverse needs. This symposium highlights multidisciplinary perspectives on Special Education, Inclusion, Diversity and Equity, and social support systems that shape effective and sustainable educational ecosystems for children, families, and educators.

Symposium Tracks

Track 1 – Inclusive Education, Equity, and Diversity

- Inclusive classroom design and pedagogy
- Equity frameworks in modern education
- Supporting multilingual and multicultural learners

Track 2 – Special Education and Support Strategies

- Evidence-based interventions for diverse learning needs
- Assistive technologies for accessibility
- Individualized Education Plans (IEPs) and assessment models

Track 3 – Early Childhood Education and Development

- Cognitive, emotional, and social development in early years
- Early childhood curriculum innovations
- Family engagement and early intervention programs

Track 4 – Teacher Training and Professional Development

- Preparing educators for inclusive classrooms
- Training in early detection of learning challenges
- Competency-based teacher education models

Track 5 – Community, Wellbeing, and Social Support Systems

- School–family–community collaborations
- Mental health support in childhood
- Institutional systems for resilience and wellbeing

Additional Information

This symposium encourages contributions from researchers, practitioners, policymakers, and multidisciplinary experts working to strengthen inclusive and early childhood education systems across different regions and cultures. Invited speakers may propose sub-symposia, roundtable discussions, or collaborative project sessions that align with regional and international priorities in Special Education and Early Childhood Development. Optional collaboration agreements (MoI) may also be signed during the congress.

For further information regarding this symposium or contribution opportunities, please contact: SCITEED 2026 Secretariat Email: reg@sciteed.org Website: www.sciteed.org